***Adult Curriculum*** *- Beginner: Course 1*

Please remember to start each lesson with an easy exercise to review the lesson before in order to make sure your students have understood everything and can apply their knowledge.

Also we encourage you to include different types of exercises such as reading, writing, listening, speaking, as well as different teaching methods to keep all your students motivated. Educational games and fun are always welcome.

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|  | **Grammar** | **Vocabulary / Extra** |
| Lesson 1 | * Subject pronouns (I, you, he/she/it, we, you they) * Verb ‘to be’ – pos/neg statements * Qs with verb ‘to be’ (i.e. Is * he..?/Are they..?) * Basic responses (Yes, he is.) | * Greetings/goodbyes * Basic Qs & responses – What is your name? Where are you from? How old are you? How are you? What is your first/last name? Nice to meet you. * Thank you. & You´re welcome. * → with emotion vocab & adjectives (How?) * Expressing not understanding – I do not know / I do not understand * Alphabet & Spelling names * Numbers 1-10 (phone number) * Colors (+What is your favorite color?) * Days |
| Lesson 2 | * Regular verb ‘to have’ – neg/pos (basic statements) * Qs with verb ‘to have’ (*Do* you have red hair?) - helping verb `do´ * Basic responses (No, I don’t have... / Yes, she has...) * Regular verb `to have to´ + infinitive | * Family vocab and appearance vocab (i.e. My mother has brown hair/red glasses. My brother has a white shirt. My son has an orange shirt. - explain change in articles) * Regular verbs present tense (have to, go, work, walk, sleep, read, write, see…) |
| Lesson 3 | * Verb ‘can’ - neg/pos/Qs (i.e. Can I borrow your pencil?) * Basic statements – neg/pos - using verbs and days/months/dates: i.e. **On** Saturday(**s**) I (don´t) work. | * Months and dates * → When is your birthday? My birthday is on.../I was born on... * Numbers 11-20 |
| Lesson 4 | * Possessive adjs. - my, your, his/her, our, their etc. * This/that & these/those * → Qs (i.e. -What is this? – This is my pen.) * → with plural structures (s/es/ies etc.) when needed * Genitive ´s (Diego´s pen/my brother´s book) | * Basic nouns & stationary vocab * Question word ‘what´ |
| Lesson 5 | * Revision of verb conjugation * Prepositions of place (on/in/under/next to, in front of, behind etc.) | * New verbs * Question word where * Animal vocab * 21-50 |
| Lesson 6 | * Basic Qs and As using time (i.e. What time is it? - It is 7.15) * Prepositions of time – **on** (days of the week) & **at** (times of the day) * Review present tense Qs + As (i.e. When do you play soccer?) | * Telling time * Question word – when * Review days of the week * Numbers 51-100 |
| Lesson 7 | * Verb ‘to go’ – neg/pos/Qs (go + to + location) * Verb ‘to go’ – go + gerund – Qs (i.e. go shopping, go swimming...) | * Bodyparts * Places vocab (i.e. market, library, supermarket, work, office etc.) * Gerund (+ing) activity vocab * Review of days and times |
| Lesson 8 | Test | Conversation or reading |